Name: Polkabla, Reinhold,			Grading Quarter:	Week Beginn	ing:
Cotellesse, Pompe, Kloeckner			1	September	_
School Year: 23-24			Subject: Math		
School feat. 23-24			Subject. Matri		
Monday	Notes:	Objective: No School Lesson Overview:			Academic Standards:
Tuesday	Notes: Math Pages: 61A- 74C	Lesson Overview: Investigate an add what they find. Math Terms Column, pattern, r repeated addition Academic Terms	esson Overview: vestigate an addition table, search for patterns, and students will explain hat they find. lath Terms column, pattern, row, skip count, even, odd, doubles, near doubles, array, epeated addition cademic Terms compare, in common, relate to, apply, compare, wonder, previous, useful,		
Wednesday	Notes: Math Pages: 61A- 74C	Objective: Students will coun Lesson Overview: Students describe Math Terms Column, pattern, r repeated addition Academic Terms	t patterns patterns when counting ow, skip count, even, odo	by 1s within 1,000 d, doubles, near doubles, array, pare, wonder, previous, useful,	Academic Standards: 2.NBT.A.2

	Notes:	Objective:	Academic
			Standards:
		Students will use patterns when skip counting by 5s	
	Math		2.NBT.A.2
	Pages:	Lesson Overview:	
=	61A-74C	Students skip count by 5s within 1,000	
inursuay		Math Terms	
ldy	·	Column, pattern, row, skip count, even, odd, doubles, near doubles, array,	
		repeated addition	
		Academic Terms	
		Compare, in common, relate to, apply, compare, wonder, previous, useful,	
		specific, relationship	
	Notes:	Objective:	Academic
			Standards:
	Math	Students will use patterns when skip counting by 10s and 100s	
	Pages:		2.NBT.A.2
	61A-74C	Lesson Overview:	
_	ı	Students skip count by 10s and 100s within 1,000	
Friday			
ду		Math Terms	
		Column, pattern, row, skip count, even, odd, doubles, near doubles, array,	
		repeated addition	
		Academic Terms	
		Compare, in common, relate to, apply, compare, wonder, previous, useful,	
		specific, relationship	